

**Scottish Routine Examination of the Newborn
Course Descriptor**

Course Title	Scottish Routine Examination of the Newborn
Course Aim	The aim of the course is to provide candidates with the opportunity to acquire the skills and knowledge to undertake the routine examination of the newborn.
Course Learning Outcomes	<p>Candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a thorough understanding of the anatomy and physiology of the newborn. • Demonstrate a comprehensive knowledge of potential deviations from normal found in the newborn • Demonstrate that they meet the best practice statement criteria in undertaking the routine examination of the newborn, including referral pathways.
Indicative content	<p>Maternal, family and perinatal histories and their relevance to the routine examination of the newborn. System by system review of normal anatomy and physiology and potential deviation Risk assessment and decision making Unexpected findings and referral pathways Communication skills</p>
Teaching and Learning Strategies	<p>Course handbook – guided study Lectures Skill stations Workshops Discussion groups</p>
Assessment Strategy	<p>Formative MCQ, summative MCQ examination and simulated clinical assessment during taught element of course. Clinical assessments completed at least three times within 6 months following the successful completion of Part II of the course</p>
Nominal study hours	<p>Part I - 30-50 hours depending on previous experience Part II - 21 hours Part III - Individual supervised clinical practice of up to 6 months</p>
Minimum number of candidates	8
Maximum number of candidates	18

Minimum number of instructors to participants	1 instructor to 4 candidates (skill stations and workshops) To comply with the SMMDP quality measures there must be one external trainer included in the faculty each day
Number of Instructor Candidates on a course	Not more than 50%
Indicate who is likely to benefit from the course	Admission to the course is open to any registered maternity care professional who has a regular opportunity to achieve and maintain competence in the routine examination of the newborn. Each candidate must have an identified Clinical Supervisor and arrangements in place for Clinical Supervised Practice before starting on the course.
Equipment / resources required for course	See recommended teaching resource list