

The Scottish Core Obstetric Teaching and Training in Emergencies (SCOTTIE)

Sample programme

This course is designed to run over 1 ½ days and can be either a day and a morning or an afternoon/evening followed by a full day.

Day 1

Overall Aim of the	• To provide participants with the knowledge and skills to
course	respond appropriately to emergencies in pregnancy and childbirth.

Time	Session	Objectives
1-2 hours	Faculty meeting & run through workshops	

15 mins	Candidate Registration, submission of questionnaire, tea and coffee	
15 mins	Introduction to the SMMDP, house keeping issues, aims of SCOTTIE course and continuous assessment. Tea and coffee.	

30 mins	Using SBAR as basis for Communication Communication, assessment, decision making and referral	for communication in responding to a real or potential emergency. Appreciate the need for clear, timely and
35 mins	Hypertensive disorders, the essentials and case study	Understand the underlying pathology involved in hypertensive disorders Recognise and respond to potential problems Outline the immediate management of an acute hypertensive incident in pregnancy. Appreciate the need for continued management of women with hypertensive disorders in the perinatal period

15 mins Coffee and Tea with Feedback of Questionnaires by Mentors

40 mins	Obstetric haemorrhage, the essentials and scenario demonstration of PPH	Identify the source and causes of Obstetric haemorrhage Understand the physiology of haemostasis Identify the differentiating features of haemorrhage in pregnancy Respond appropriately to haemorrhage in the pre, intra and post delivery period. Appreciate the need for multiprofessional management of obstetric haemorrhage
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Workshops

Time				
45 mins per session	Haemorrhage	Eclampsia	Recognition of sick woman ABCDE	A & B of Neonatal resuscitation
	Red	Blue	Green	Pink
	Pink	Red	Blue	Green
	Green	Pink	Red	Blue
	Blue	Green	Pink	Red

45 mins for lunch between workshop 1-2

- **10 mins** Faculty agreement on candidate continuous assessment
- 10 mins Candidate feedbacks by Mentors, course evaluation and close.
- 15 mins Faculty review of course and candidate evaluations

Sample programme Day 2

30 mins Faculty run through demonstrations for Day 2

5 mins	Review of Day 1	Objectives
40 mins	Maternal CPR – the	CPR and why it is different in pregnancy
	essentials.	Understand the principles of CPR
	Demonstration of BLS,	Be aware of the safety requirements of
	ALS and safe	defibrillation
	defibrillation	Describe the physiological differences
		associated with pregnancy relevant to
		CPR
		Identify the possible reasons for a woman
		collapsing in the perinatal period

25mins Coffee and Tea between workshops 1-2

Workshops

Time 45 mins per session	Shoulder dystocia	2nd twin and Breech	Cord Prolapse/ Inverted uterus demonstration & discussion	Maternal CPR
	Red	Blue	Green	Pink
	Pink	Red	Blue	Green
	Green	Pink	Red	Blue
	Blue	Green	Pink	Red

10 mins Faculty agreement on candidate continuous assessment

10 mins Candidate feedbacks by Mentors, course evaluation and close.

15 mins Faculty review of course and candidate evaluations.

A mentor system to support candidates will be used during the course. Candidates will be continuously assessed based on their overall participation and performance in the workshops and given feedback during and at the end of the course. This is not a pass fail assessment but used to acknowledge a candidate's strengths and areas where improvement is recommended.